

# Bianca P. Prather-Jones, Ed.D.

College of Education  
Northern Kentucky University  
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## Education

- M.S. Library Science** August 2019  
University of Kentucky, Lexington, KY  
*Program of study focused on both academic and public librarianship, with an emphasis on electronic resources.*
- Ed.D. Curriculum and Instruction** August 2003  
University of Cincinnati, Cincinnati, OH  
*Program of study focused on advanced course work in effective instructional methods for middle level and secondary students, including those with mild to moderate disabilities; instructional technology, and teacher preparation.*
- M.A. Special Education - Varying Exceptionalities** August 1998  
University of South Florida, Tampa, FL  
*Program of study consisted primarily of advanced course work in working with children and youth with mild-moderate disabilities, including learning disabilities, emotional &/or behavioral disorders, and mental retardation.*
- B.A. Special Education - Emotional Handicaps** December 1996  
University of South Florida, Tampa, FL

## Teaching Licenses

- Kentucky – Learning Disabilities and Behavioral Disorders, K-12  
Ohio – Emotional Handicaps, K-12  
Florida – Emotional Handicaps, K-12  
National Board Certification, Exceptional Needs Specialist, K-12



## Publications

\*Indicates peer reviewed manuscript

- \*Prather-Jones, B. (2017). The benefits of short-term international field experiences for teacher candidates. In N. P. Gallavan & L. G. Putney (Eds.), *Teacher education yearbook XXV: Building upon inspirations and aspirations with hope, courage, and strength through teacher educators' commitment to today's teacher candidates and educator preparation* (pp. 119 - 134). Lanham, MD: Rowman and Littlefield.
- \*Crites, S., Prather-Jones, B., Bruno, R., & Walker, S. (2012). Are teaching effectiveness and retention influenced by various routes to special education certification? *Kentucky Teacher Educator*, Fall/Winter Edition, 42-64. Available: [http://tedjournal-ky.com/index.php?p=1\\_4\\_Current-Issue](http://tedjournal-ky.com/index.php?p=1_4_Current-Issue)
- \*Prather-Jones, B. (2011). How school administrators influence the retention of teachers of students with emotional and behavioral disorders. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 84 (1), 1-8.
- \*Prather-Jones, B. (2011). "Some people aren't cut out for it": The role of personality factors in the careers of teachers of students with EBD. *Remedial and Special Education*, 32 (3), 179-191.
- \*Prather-Jones, B. (2008). Co-teaching as a service delivery model for students with disabilities: Clarification and strategies for success. *The Kentucky Middle School Journal*, 9 (1), pp. 25-32.
- Prather-Jones, B., Elliott, W., & Jarchow, E. (2008.) *Hong Kong*. In The Greenwood Encyclopedia of Children's Issues Worldwide. Pattnaik, J. (Ed.) Westport, CT: Greenwood Publishing Group.
- \*Prather-Jones, B. (2007). The role of personal characteristics and job support in retaining teachers of students with emotional and behavioral disorders. *The Electronic Journal for Inclusive Education*, 2(1).

## Presentations

\*Indicates refereed paper submission

- \*Prather-Jones, B. (February 2020). *Identifying and improving the information literacy skills of teacher candidates*. Presented at the 2020 Association of Teacher Educators (ATE) Annual Conference, Atlantic City, NJ.
- \*Prather-Jones, B. (February 2019). *"I Google it.": Information literacy and teacher candidates*. Presented at the 2019 Association of Teacher Educators (ATE) Annual Conference, Atlanta, GA.

Prather-Jones, B. (February 2019). Teacher candidates' application of the UDL framework: An analysis of field lesson plans. In the SIG sponsored symposium: *Preparing teachers for inclusion: Issues and strategies*. Presented at the 2019 Association of Teacher Educators (ATE) Annual Conference, Atlanta, GA.

\* Prather-Jones, B. (February 2018). *The information literacy skills (or lack thereof) of preservice teachers*. Presented at the 2018 Association of Teacher Educators (ATE) Annual Conference, Las Vegas, NV.

\* Prather-Jones, B. (February 2017). *Current issues in inclusive education: A SIG sponsored roundtable discussion*. Presented at the 2017 Association of Teacher Educators (ATE) Annual Conference, Orlando, FL.

Prather-Jones, B. (February 2017). *The benefits of short-term international field experiences for teacher candidates*. Presented at the 2017 Association of Teacher Educators (ATE) Annual Conference, Orlando, FL. Invited presentation.

\* Prather-Jones, B. (August 2016). *Current issues, ideas, and questions in inclusive education*. Presented at the 2016 Association of Teacher Educators (ATE) Summer Conference, Louisville, KY.

\*Prather-Jones, B. (February 2016). *Co-teaching: Possibilities and realities*. Presented at the 2016 Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.

Gallavan, N., Peace, T., Bowles, F., Lefever-Davis, S., Pearman, C., Polka, W., Prather-Jones, B., Putney, L. & Ward, E. (February 2016). Invited Special Session: *Teacher self-efficacy: Concepts and case studies to guide teacher candidates*. Presented at the 2016 Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.

\*Prather-Jones, B. (February 2015). Presented at the 2016 Association of Teacher Educators (ATE) Annual Conference, Chicago, IL.

\*Prather-Jones, B. & Fry, A. (November 2013). *Co-teaching in middle level classrooms: Insights from the field.*

## **Professional Service**

August 2009 – Present

*Member, Program Teams for Special Education (Program Coordinator in 2009-2010, 2013-2014, 2016-2018) and Middle Grades, Tea2 (a)4 (2 (a)4sn ( a)42 (a) (n 20 ( a)4E0 Teduc (a)4 (2 (*

